Active Reading Strategies to Improve Your Writing

Thursday, October 8, 2015
10:00-11:30am – 126 Voorhies

- How often do you read an article or book and later forget the main arguments and/or significance of those arguments?

- Does this “forgetting” make your writing process more challenging?

The way you read articles, books, and other scholarship influences what you are able to write, how you are able to write it, and how effective or persuasive that writing is. This workshop will introduce you to active reading strategies—such annotating texts and reading from a rhetorical and critical perspective—that will help you to not only remember the key points of what you read but also to write about what you have read long after you have read it. Employing active reading strategies will help you to engage with and make critical connections among the scholarly texts that you will need to draw on when writing your dissertation chapters and articles. In this workshop, you come to see how reading and writing and interdependent, recursive processes.

Instructor: Kelly Crosby, MA, University Writing Program
Kelly Crosby is a lecturer in the University Writing Program where she teaches English as a Second Language/Writing for Multilingual Students (UWP 21-23) and Research Paper Writing (UWP19). Before joining the UWP faculty, Kelly was an instructor and teacher trainer at the UC Davis University Extension for seven years. She also taught high school in the United States for six years and English as a Foreign Language in Brazil for a year.

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