Roundtable Discussion:
How to Teach Undergraduates to Write Hypotheses & Predictions

Friday, May 20th, 10:10 – 11:30 AM
Spieth Room (2320H), Storer Hall

DESCRIPTION: All scientists must learn to clearly articulate their hypotheses and predictions to describe the premise for an experimental design. These statements are critical for longer writing assignments, like research proposals and articles, and can be notoriously difficult for undergraduates to write.

This roundtable discussion will provide graduate and postdoctoral mentors with strategies for training undergraduates to formulate well-defined hypotheses and predictions.

Directions for Room 2320H: Please go to the 2nd floor of Storer Hall, and then enter the Evolution & Ecology Departmental Office. Once you are inside the office, the Spieth Room will be the first doorway on your left.

Discussion Moderators:

Dr. Pat Randolph is the Academic Coordinator/ Lecturer for BIS 2B, an introductory biology course taught through the Evolution and Ecology Department at UC Davis. He has extensive experience teaching undergraduates to write hypotheses and predictions during lab exercises.

Anna Perry is a PhD Candidate in the Animal Behavior Graduate Group and a fellow in the Professors for the Future Program. She has mentored numerous undergraduate researchers working on scientific writing projects. Event Organizer: ancperry@ucdavis.edu