Mentoring Scientific Writing:
How to Give Effective, Time-Efficient Feedback

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Friday, April 15th, 10:00 – 10:50 AM
Plant & Environmental Sciences Building, Rm. 2005

DESCRIPTION: Are you working with undergraduate researchers on scientific writing projects (e.g., abstracts, honors theses)? Although many graduate and postdoctoral mentors in the sciences excel at writing, few receive formal training in writing instruction. During this interactive workshop, mentors and workshop panelists will discuss techniques and strategies for providing effective, time-efficient feedback on writing projects. Workshop participants will also receive a concise resources guide to facilitate training mentees how to revise and edit their own writing.

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Workshop Panelists:

Dr. Chris Thaiss is Clark Kerr Presidential Chair and Professor in the University Writing Program. Active in the development of cross-curricular writing in colleges and universities, Thaiss frequently consults on writing and conducts workshops on writing instruction at the college level.

Dr. Cara Harwood Theisen is an Educational Specialist for the Center for Educational Effectiveness (CEE). Each year, she facilitates a Seminar on College Teaching (EDU 398) and numerous workshops for graduate students and postdocs on topics such as evaluating student learning.

Lauren Fink is a second year PhD student in the Neuroscience Graduate Group, and works as Graduate Writing Fellow for the Writing Across the Curriculum (WAC) program. She has extensive experience working with students during individual writing consultations.

Anna Perry is a PhD Candidate in the Animal Behavior Graduate Group and a fellow in the Professors for the Future Program. She has mentored numerous undergraduate researchers working on scientific writing projects. Workshop Organizer: ancperry@ucdavis.edu

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