THE FIRST ABSTRACT:
Teaching Undergraduates to Summarize their Research
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Monday, April 25th, 1:10 – 2:00 PM
Plant & Environmental Sciences Building, Rm. 2005

DESCRIPTION: Abstracts often have strict deadlines and word limits, which can create challenges for graduate and postdoctoral mentors giving feedback on undergraduate writing. During this workshop, mentors will learn to: (1) develop a timeline for their students’ drafts; (2) help mentees define the scope of their research question(s); and (3) provide edits to satisfy word limits, without over-writing their students’ work.

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Workshop Panelists:

Dr. Brenda Rinard is a lecturer in the University Writing Program and Assistant Director for Writing Across the Curriculum (WAC), a program that helps faculty and teaching assistants in all disciplines integrate writing instruction into their undergraduate courses.

Kelly Crosby is a lecturer in the University Writing Program where she teaches English as a Second Language / Writing for Multilingual Students and Scientific Writing. She also teaches an annual abstract writing workshop for the Undergraduate Research Center at UC Davis.

Lauren Fink is a second year PhD student in the Neuroscience Graduate Group, and works as Graduate Writing Fellow for the Writing Across the Curriculum (WAC) program. She has extensive experience working with students during individual writing consultations.

Anna Perry is a PhD Candidate in the Animal Behavior Graduate Group and a fellow in the Professors for the Future Program. She has mentored numerous undergraduate researchers working on scientific writing projects. Workshop Organizer: ancperry@ucdavis.edu

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