GradLink
GradLink is an electronic newsletter published by Graduate Studies for the graduate education community at UC Davis. Current and recent editions of GradLink are available on the Graduate Studies website. In addition, GradLink events are listed on the Graduate Studies calendar.

CALENDAR OF EVENTS: January 4 - 10, 2016

Responsible Conduct of Research: Collaborative Research including Collaborations with Industry
Tuesday, January 5, 12:00 p.m. - 1:00 p.m.
Genome Center, LH 1005, Davis Campus and Education Building LH 1222, Sacramento Campus

The Responsible Conduct of Research program provides graduate students, postdoctoral scholars, faculty, staff and NSF-funded undergraduate students with information, training, and tools to address the increasingly complex issues that they will confront during their careers. The RCR program may be used to satisfy NIH and NSF training grant requirements for responsible and ethical conduct of research training programs. For more information, see the Research Compliance & Integrity website.

New Postdoctoral Scholars Orientation
Wednesday, January 6, 1:00 p.m. - 3:00 p.m.
Student Community Center, Meeting Room E (2nd floor)

Don't miss this opportunity to become informed about the many resources available to you as a postdoctoral scholar at UC Davis. Topics covered include career and professional development services, campus resources, health insurance and employment benefits. Sponsored by the UC Davis Human Resources Department (Benefits) and Graduate Studies.

Career Assessment Series
Part I - Wednesday, January 6, 2:10 p.m. - 4:00 p.m.
Part II - Wednesday, January 20, 2:10 p.m. - 4:00 p.m.
Registration now open. (reg. closes one week before)

Workshops will be held again in May.

Successful careers start with a better, fuller understanding of one's own working style, occupational interests, preferences, skills and values. The Career Assessment Series is offered in two parts to graduate students and postdocs at a fee of $30.00, covering assessment costs. The two-part series will help you define your career goals, understand how you synthesize information and make decisions, identify what type of work environment you most enjoy, and more. Four assessments are completed, including two online (Strong Interest Inventory and Myers-Briggs Type Indicator, to be completed one week in advance of the workshop). You do not need to take the workshops in any particular order, but must complete both in the series before the end of the academic year. Questions? Contact Gwynn Benner (wibenner@ucdavis.edu), Internship and Career Center.

Converting Your Curriculum Vitae to a Resume for Alt-Ac Careers in the Humanities
Thursday, January 7, 12:10 p.m. - 1:30 p.m.
114 South Hall

This workshop is aimed at supporting Humanists interested in pursuing careers outside of academia, including but not limited to: the non-profit sector, government, journalism, museum studies, and academic administration. You will be provided the resources and support to convert your curriculum vitae to resume format. This workshop will specifically focus on translating your academic accomplishments and transferable skills to concise sentences that are tailored to fit the job description. We will discuss format, layout, how to make your resume stand out, and use of keywords to describe your experience, skills, and qualifications. Questions? Contact Jeanelle Hope (iccmpphss@ucdavis.edu), Internship and Career Center.

EndNote Questions? Drop in and get help!
Thursday, January 7, 4:00 p.m. - 5:00 p.m.
Carlson Health Sciences Library, Conference Room 128
Please register.
If you have used EndNote and know the basics, but have a question or two (or more), stop by and ask. We may discuss customizing and creating new output styles; using journal term lists; managing images, tables, and figures; or anything else of interest. Stay for as little or long as you want. Bring your laptop if possible. Questions? Need a different time? Contact Deanna Johnson, djohnson@lib.ucdavis.edu, (530)752-3271.

**Big Bang! - Thursday, January 7**

**Team Connections/Networking Mixer -** 5:00 p.m. - 6:00 p.m., Executive Board Room, Gallagher Hall

**Workshop: Defining Your Customer and the Market -** 6:00 p.m. - 8:00 p.m., Room 2102, Gallagher Hall

Please register.

Looking for a team to join? Looking for team members? Find your team at the Team Connections/Networking Mixer. Then stay for the workshop on defining your customer and the market. A key element in developing a viable business is clearly articulating the problem you are solving and your proposed solution. Ken McGuire will show you how to develop your initial key elements to define your business: the problem, solution, and elevator pitch. Ken is president and CEO of Innovations Health. He earned his MBA at UC Davis in 2004.

**EndNote Introduction for Biological / Agricultural / Environmental Sciences Researchers**

Friday, January 8, 1:00 p.m. – 12:30 p.m.

Library Instruction Lab, Shields Library

Please register

EndNote is a bibliographic management program which simplifies the process of generating bibliographies and reference lists. EndNote allows one to easily store, manage, and format references to any biological/agricultural/environmental science core style guide such as CSE, NLM, ACS, or APA or to any specific biological/agricultural/environmental journal style such as FASEB J, J Exp Biol, Plant Cell, J Agr Food Chem, or Front Ecol Environ. EndNote also helps you organize and easily retrieve publication PDFs.

This introductory class will cover: creating EndNote libraries; direct export of citations from biological/agricultural article databases; importing PDFs into EndNote; adding citations to your libraries; output styles; and Cite While You Write (using EndNote with Microsoft Word). Questions? Contact Ruth Gustafson, ragustafson@lib.ucdavis.edu.

**EndNote Friday**

Friday, January 8, 12:00 p.m. – 1:00 p.m.

Blaisdell Library Collaboration Room 1106

Hosted by librarians at Blaisdell Medical Library, these drop-in office hours provide an opportunity to learn new tricks, improve workflows, ask questions, solve problems, and share challenges and successes with others. Want to take your EndNote software use to a new level? Please join us for these informal sessions. Questions? Need a different date/time? Contact: Amy Studer, acstuder@ucdavis.edu, 916-734-0206

**Additional GradPathways events**

**Additional Internship & Career Center events**

**Additional Library events**

**DID YOU KNOW?**

**2016-17 Teaching Assistant Consulting Program – Applications Open!**

Do you want to develop your teaching skills while working to improve undergraduate education at UC Davis? The Teaching Assistant Consulting program is a professional development fellowship to prepare graduate students for careers in college teaching and help foster effective, inclusive teaching practices across campus.

TAC Fellows can expect to:

- Participate in ongoing learning and professional development opportunities
- Receive a quarterly fellowship of $1500
- Gain valuable experience for a career in college teaching
- Provide one-on-one consultations for Teaching Assistants and Associate Instructors
- Collaboratively facilitate workshops for Teaching Assistants and Associate Instructors
Successful applicants:
- Have at least three quarters of TA experience at any institution
- Are regularly enrolled as a graduate student (master's or doctoral) all three quarters of the fellowship (Spring 2016, Fall 2016, and Winter 2017)
- Are able to invest approximately 6-7 hours per week throughout the fellowship period
- Demonstrate a background, skills, and/or interest in one or more the following areas: collaboration, cultural competence, student-centered instruction, inclusive university environments, effective communication, and leadership

Application deadline: January 15, 2016. Visit the Center for Educational Effectiveness website to learn more about the program and how to apply.

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**Redefining Teaching: Student-Centered Strategies for Success**
The Teaching Assistant Consultants are pleased to announce the popular certificate-bearing Winter Workshop Series for the Winter 2016 quarter. We invite graduate students and postdocs from all disciplines to join us for this FREE workshop series. Earn a teaching certificate to build a competitive CV for the job market!

Are you interested in learning research-based approaches for teaching in a diverse, dynamic classroom? Do you want to build your CV by earning a teaching certificate? In this interactive workshop series, graduate students and postdocs will learn how to foster an active, engaged classroom or lab in any discipline using strategies grounded in research. Inclusive teaching practices are a central component to this pursuit, so participants will gain concrete strategies to best serve an increasingly diverse student population. Participants will leave with skills to motivate students and set themselves and their classes up for success. Participants who attend 5 out of 6 workshops and complete an assignment will earn a certificate.

The workshops will be held on **Tuesdays 1:10 – 3:00 pm.**

- January 19: Student-Centered Teaching: Benefits and Strategies
- January 26: Diversity as a Dynamic Tool for Student Success
- February 2: Cultivating a Positive Learning Environment in the Classroom
- February 9: Lesson Planning for Student Success
- February 16: Facilitating Dynamic and Engaging Discussions
- February 23: Fostering Student Motivation to Enhance Learning

Space is limited – please register in advance. Visit the Center or Educational Effectiveness website to learn more.

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**Graduate Student Career Exploration Group**
Thursdays, 10:00-11:45am, North Hall, Counseling Services
Please register.

This group is for graduate students who want explore their career related preferences, identify the comparative fit of career options of interest or expand their consideration of possible careers. Group members will integrate data from their personal strengths, work and family perspectives, and career assessments with occupational information. Group members are asked to increase their exposure to occupational information and opportunities over the course of the term. Total cost for assessment package (includes Strong Interest Inventory, MBTI, Skillscan and Values card sorts) to grad students is $20 as GradPathways (Graduate Studies) is subsidizing $25 of the total $45 fee. The groups will be limited to no more than 8-10 participants per group, based on "first come first served" of who responds with an intention to participate.

Please send an email of your intention at your earliest convenience and include your current focus of study: career counseling@shcs.ucdavis.edu

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**Seeking Participants - Individual Metabolism and Physiology Signature (iMAPS) Study**
The USDA, ARS Western Human Nutrition Research Center seeks overweight women, ages 20 to 65 to participate in a research study examining the metabolic and physiological signatures of people consuming different diets. Participants must be tobacco free, not pregnant or planning to become pregnant, and not taking meds for blood sugar, cholesterol, blood pressure, or weight loss. The study will be conducted over a 9-week period. Benefits include prepared meals at no cost during the study and financial compensation. For more information, call 530-752-5177 and press 2 or contact Lucas Welch at 530-754-5248. More information can also be found at our StudyPages website:
One Health in Action: An Intensive Field Course in Sri Lanka
The UC Global Health Institute Center of Expertise is pleased to offer One Health in Action: An Intensive Field Course in Sri Lanka, from July 11 - 29 2016. This three-week, action-oriented field course is designed for a collegial, inquisitive, multi-disciplinary group of students in human health sciences, veterinary medicine, agriculture, nutrition and environmental science. Applicants must be currently enrolled at one of the University of California (UC) campuses. Eligible UC students will include professional degree students in medicine and veterinary medicine and graduate students in nursing, agriculture, nutrition, public health, and environmental sciences. Academic credit is available.

Application deadline: January 20, 2016. For further information, please see our UC Davis Global Health website.

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Graduate Student Spotlights

To subscribe to GradLink or to submit grad news and spotlight requests, please email us at gradlinkeditor@ucdavis.edu.

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GradLink Editor
Graduate Studies
University of California, Davis
530-752-9300
gradlinkeditor@ucdavis.edu