GradLink

GradLink is an electronic newsletter published by Graduate Studies for the graduate education community at UC Davis. Current and recent editions of GradLink are available on the Graduate Studies website. In addition, GradLink events are listed on the Graduate Studies calendar.


Careers in Software Engineering discussion panel on the Versatile PhD website for Grad Students and Postdocs in STEM Fields
Monday, February 22 – Friday, February 26
Online, all day for the above dates

Versatile PhD will host a free web-based asynchronous panel discussion on Careers in Software Engineering (STEM), February 22-26. Panelists:

- An Applied Mathematics PhD who has worked in software development for many years as a developer and Team Lead, and is now Technical Project Manager at a legal software company
- A Biophysics PhD who is a Scientific Software Developer at a mathematical computing software company
- A Genetics PhD who does Business Development, Sales Engineering, and Technical Account Management at an enterprise software company while also adjuncting on the side
- An Applied Mathematics PhD who adjuncted briefly before becoming a Software Developer at General Motors

More information here: http://vphd.info/1LaVIAJ.

Effective Forms of Communication: How to understand your peers and get your ideas across
Monday, February 22, 12:00 p.m.
RMI South Room 1207
Registration required.

In today’s world of economic globalization, cultural competency is increasingly becoming a “must have” in any professional setting. This discussion is part of “Cultural Communication in the Workplace” - a dialogue and discussion series for international graduate students and scholars. The series will introduce students to the potential challenges of navigating academic and industry workplaces in the United States. The purpose is to provide insight and support pertaining to intercultural communication skills and how to apply them in US professional settings.

Presenter: Wesley Young, Ph.D. Director, Services for International Students and Scholars.
Questions? Contact Tonio Garay, International Graduate Student Assistant - sissigsa@ucdavis.edu.
**Graduate Writer’s Retreat**
Tuesday, February 23, 9:00 a.m. - 12:00 p.m.
Student Community Center, Meeting Room E

All retreats feature a 3-hour drop-in consultation service and provide graduate students with writing assistance in an interactive and collaborative space with the help of a Graduate Writing Fellow. Individuals, writing groups, and paired writing partners are encouraged to join the retreat space to work together and with the Graduate Writing Fellow. Depending on the needs and interests of the group, the retreat may include some structured writing activities. Now providing tea and snacks. Please bring your own mug. See flyer. Sponsored by the University Writing Program, GAAAP at the SRRC, and GradPathways (Graduate Studies).

**Fostering Student Motivation to Enhance Learning**
Tuesday, February 23, 1:10 p.m. - 3:00 p.m.
Space is limited – please register in advance.

Students and instructors come into each classroom with distinct motivations. Learn how to tap into each student's potential by considering how their interests, academic goals, and educational background influences them and motivates them to succeed. Together we will explore pedagogical strategies such as Universal Design for Learning and active learning that you can apply in your classrooms to enhance motivation and promote student learning. Visit the Center or Educational Effectiveness website to learn more.

**Stand and Be Heard: Becoming an Effective Public Speaker and Adapting to Time Constraints**
Tuesday, February 23, 3:30 p.m. - 5:00 p.m. (same workshop offered on Friday)
PES 3001

Public speaking is a necessary skill for many, offering opportunities for grad students and postdocs to disseminate important details of their research to both professionals and lay audiences alike. However, the prospect of standing before a crowd induces debilitating anxiety in many, and many of those who can speak still fall victim to damaging speaking habits and poor preparation. This interactive workshop will discuss methods for addressing fears of public speaking, avoiding distracting speaking habits, and constructing and delivering short (3-5 min.) speeches, in preparation for events like Grad Slam. This workshop offers opportunities for students of all skill levels, whether you are an experienced speaker or new to public speaking.

Workshop Organizer: Marc Pollack, PhD Candidate in Microbiology and Professors for the Future fellow (mepollack@ucdavis.edu). Sponsored by Professors for the Future and GradPathways (Graduate Studies).

**Winter Internship and Career Fair**
Wednesday, February 24, 10:00 a.m. to 2:00 p.m.
ARC Pavilion

Join us for the Winter Internship and Career Fair! Check regularly online in Aggie Job Link to research organizations registered for this event. Registered employers seeking those with advanced degrees include: DuPont Industrial Biosciences, Lam Research, Oracle, Union Pacific Railroad, Sandia National Laboratories, Union Pacific, Workday and more. Questions? Contact, Gwynn Benner (wlbenner@ucdavis.edu), Internship and Career Center.
Networking Workshop
Wednesday, February 24, 3:30 p.m. - 5:30 p.m.
GBSF 1005 & lobby
Registration required.

Come and learn how to cultivate your professional network! Workshop is open to postdocs, grad students and non-faculty research staff.

3:30-4:30pm Panel discussion on how to network (in both academia and industry).
4:30-5:30pm Guided networking exercises with your peers. Light refreshments served.
5:30pm-> Informal social

For more information, please contact kkajala@ucdavis.edu. Organized collaboratively by: Postdoctoral Scholars Association, Internship and Career Center, Equity in STEM and Entrepreneurship (ESTEME), Alliance for Diversity in Science and Engineering (ADSE), Postdoc Entrepreneurship Club.

Managing Workplace Conflict for Career Success
Cancelled - had been scheduled for February 25 & 26

Boosting Sentence Structure for Multilingual Writers*
Thursday, February 25, 10:00 a.m. - 11:30 a.m.
126 Voorhies

This workshop is a hands-on practice session where participants can try techniques for increasing precision, accuracy, and description at the sentence level. We will work through opportunities to write about our own ideas (conveying a direct message to the reader), others' ideas (paraphrasing), and data (choosing verbs to best suit the concept).

Instructor: Kelly Crosby, MA, University Writing Program. See flyer for more information on Kelly Crosby. Sponsored by the University Writing Program: Writing Across the Curriculum Program and GradPathways (Graduate Studies).

Stand and Be Heard: Becoming an Effective Public Speaker and Adapting to Time Constraints*
Friday, February 26, 10:30 a.m. - 12:00 p.m. (same workshop offered on Tuesday)
PES 2005

Public speaking is a necessary skill for many, offering opportunities for grad students and postdocs to disseminate important details of their research to both professionals and lay audiences alike. However, the prospect of standing before a crowd induces debilitating anxiety in many, and many of those who can speak still fall victim to damaging speaking habits and poor preparation. This interactive workshop will discuss methods for addressing fears of public speaking, avoiding distracting speaking habits, and constructing and delivering short (3-5 min.) speeches, in preparation for events like Grad Slam. This workshop offers opportunities for students of all skill levels, whether you are an experienced speaker or new to public speaking.

Workshop Organizer: Marc Pollack, PhD Candidate in Microbiology and Professors for the Future fellow (mepollack@ucdavis.edu). Sponsored by Professors for the Future and GradPathways (Graduate Studies).
How to Present Myself: Concerns of ITAs (International Teaching Assistants)*
Friday, February 26, 2:10 p.m. - 4:10 p.m.
Conference Room, Sproul 822 (8th floor)
Please register.

As an international teaching assistant, do you:
• experience anxiety when you teach for the first time in an unfamiliar university system?
• want to hear how domestic teaching assistants feel when they teach for the first time?
• have issues with how to present yourself in the classroom?
• want to learn about resources to help you overcome the anxiety and succeed in teaching?

Come to a roundtable discussion with fellow first-year teaching assistants, both international and domestic TAs, and TA consultants from Center for Educational Effectiveness. TA consultants have hands-on experience and knowledge to answer your questions and concerns. Topics could include:
• common concerns of international teaching assistants (ITA)
• types of cultural misunderstanding
• potential solutions from Center for Educational Effectiveness (CEE)

Workshop Organizer: Zhen Zhang, PhD Candidate, Comparative Literature and Professors for the Future fellow (jnzhang@ucdavis.edu). Sponsored by Professors for the Future and GradPathways (Graduate Studies).

Additional GradPathways events
Additional Internship & Career Center events
Additional Library events

DID YOU KNOW?

VOTE – Graduate Student Funding Initiative
A referendum on raising the GSA Fee will be held on February 22–26. If the fee measure is approved, the GSA fee would rise from $12.00 per quarter to $17.15 per quarter beginning in the 2016-2017 academic school year. At least twenty percent of all GSA members (approximately 900 graduate and professional students) must participate for the referendum results to become binding. Important Links:
• Voter’s Guide: Facts about the Referendum, along with Pro and Con arguments
• Ballot: This is where you will go to vote. The page will open February 22 at 12:01 a.m.

Questions? Contact the GSA Elections Committee (gsaelections@ucdavis.edu) or the Chair of the Graduate Student Funding Initiative Committee (gsatreasurer@ucdavis.edu).

2016 Commencement Registration
Graduate students who have graduated or will graduate between September 2015 and September 2016 may register to participate in the Graduate Studies 2016 Commencement at http://gradstudies.ucdavis.edu/commencement/student-registration.cfm. More information on the Graduate Studies ceremony on Thursday, June 9, 2016 is available at http://gradstudies.ucdavis.edu/commencement.
43rd NATURAL AREAS CONFERENCE Climate Change Adaptation and Natural Areas Management: Turning Words to Action

Accepting proposals for symposia, organized oral sessions & workshops until March 11. Contact B. Wayman at rbwayman@ucdavis.edu.

Call for Papers opens March 1.

October 18 – 21, 2016, the Natural Areas Association (NAA), a national organization dedicated to supporting resource and conservation managers, will hold its annual conference in Davis, CA. The conference will focus on the nuts-and-bolts of climate change adaptation, with the target audience being organizations and individuals involved in on-the-ground natural areas management. [Conference website]

The conference will cover how to plan and assess adaptation actions, new tools to support adaptation actions, & other management-oriented issues. Important topic areas for oral sessions, symposia, & workshops include connecting ecological restoration & adaptation, assisted migration, forest management, planting (seed zones, genetics, techniques), advances in tree genomics, use of native plant materials, prescribed fire, wildland fire use, meadow & stream restoration, sea-level rise, hydrology & connections to resource management, fisheries, invasive plants, pollinators, wildlife habitat, adaptation actions in rangelands, links between climate change and tree mortality, etc.

A number of functions will be dedicated to students, including a speed net-working session with resource professionals, conservation and resource management career sessions, sessions on using USAJOBS and the federal PATHWAYS student employee program, student awards for papers and posters, and there are plans to include a hiring fair. Scholarships will also be offered to some students, based on need and ability to contribute to the conference. [More information for students]

One-on-One Teaching Consultations for Graduate Students, Faculty, and Postdocs

Do you want to build a competitive CV? Are you looking for ways to make teaching more exciting for you and your students? Do you want to improve your teaching and enhance student learning? If so, request a consultation with the Teaching Assistant Consultants today!

The Center for Educational Effectiveness offers free and confidential consultations to help improve your teaching effectiveness. You do not need to be a current TA or AI to benefit. Consultation types available:

• Statement of Teaching Philosophy
• Mid-Quarter Inquiry
• Video Recording or Classroom Observation
• Presentation Skills
• General or topical consultation

Learn more about our consultations and to request a consultation!

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GradLink Editor
Graduate Studies
University of California, Davis
530-752-9300
gradlinkeditor@ucdavis.edu