GradLink
GradLink is an electronic newsletter published by Graduate Studies for the graduate education community at UC Davis. Current and recent editions of GradLink are available on the Graduate Studies website. In addition, GradLink events are listed on the Graduate Studies calendar.

CALENDAR OF EVENTS: May 23 - 29, 2016

Student Focus Groups on Library Space Planning
Monday, May 23
PhD students/Post Docs - 9:30 a.m. - 10:30 a.m.
Graduate students - 11:30 a.m. - 12:30 p.m.
Shields Library, First-Floor Conference Room

The Library is the academic hub of the University and its students -- a gathering place, a space for both quiet study and collaboration, a space for deep thought and discovery. Help us reimagine how the Library's physical space, technologies, and services can best meet the needs of the UC Davis student community in the 21st century. More information. Please sign up at https://www.surveymonkey.com/r/LibFocusGroup5-23; we'll confirm your attendance. Food and drink provided.

Careers in Community-Based Non-Profits
Monday, May 23, 6:30 p.m. - 8:00 p.m.
3001 Plant & Environmental Sciences Building

This career panel will include professionals and leaders who are working with "community" (e.g., institutions and organizations supporting the aspirations, empowerment and promotion of underrepresented communities). Panelists will share their narrative about their paths, what skills they use on a day-to-day basis, what motivates their work, engages their time, and helps propel creative momentum resulting in meaningful work. Our panelists will share their vision for how UC Davis students and postdoctoral scholars can engage, explore, and serve as change agents in a fast-paced, complex and competitive work environment by providing information, suggestions, and tips for finding and successfully applying to positions within the non-profit sector. Questions? Contact, Jeanelle Hope (icmpphss@ucdavis.edu), Internship and Career Center.

Interdisciplinary Instruction Part 1: A Conversation with Faculty*
Tuesday, May 24, 10:00 a.m. - 11:00 a.m.
Everson Hall, Room 266

Interdisciplinary instruction is a hot trend in academic teaching circles, as both a pedagogical tool and a subject of educational research. In this two-part workshop series, participants will be exposed to some of the basic philosophies and techniques that underpin this unique approach to education in order to increase their awareness of (a) how to define "interdisciplinary instruction" and (b) the benefits and challenges of this unique approach to education.

In part one of a two-part series on interdisciplinary course design, UC Davis professors currently engaged in interdisciplinary instruction will discuss interdisciplinary course design, focusing on both overall course structures and individual teaching experiences. Panelists include:

- Diane Ullman, Professor of Entomology, Co-Founder of the UC Davis Art/Science Fusion Project
- Terry Nathan, Professor of Atmospheric Science, "Photography: Bridging Art and Science" Course
- Ian Faloona, Associate Professor of LAWR/Bio-micrometeorologist, Dance/Meteorology Course
• Sarah Messbauer, Doctoral Candidate in Ethnomusicology, Discussion Facilitator

For information on part two, see below (Thursday, 10:00am). Participants are welcome to attend one or both sessions! Refreshments will be provided. Discussion facilitator: Sarah Messbauer, doctoral candidate in Ethnomusicology and PFTF Fellow. Sponsored by Professors for the Future and GradPathways (Graduate Studies).

Getting It Done: Individual and Group Strategies for Overcoming Writing Blocks and Maximizing Your Writing Productivity*
Tuesday, May 24, 12:00 p.m. - 1:30 a.m.
Voorhies 126

Do you experience “white page” anxiety? Are you afraid that writing blocks and procrastination will prevent you from making progress on your dissertation this summer? After a brief discussion of what writing blocks are and why writers experience them, we will explore a number of strategies that writers can employ to overcome writing blocks. Workshop participants will learn how to engage in a writing process that takes the agony out of composing, organize a writing group, give effective feedback to writing partners, and create a plan of action for getting the dissertation done. See flyer for more information on our speakers: Drs. Alison Bright and Melissa Bender. Sponsored by the University Writing Program: Writing Across the Curriculum Program and GradPathways (Graduate Studies).

Information Session: Los Rios Community College Faculty Diversity Internship Program
Tuesday, May 24, 3:30 p.m. - 5:00 p.m.
114 South Hall

Join us for this information session with staff from Los Rios Community College to learn more about the Faculty Diversity Internship Program. The Faculty Diversity Internship Program is designed to recruit qualified individuals from all disciplines. It provides hands-on experience in an educational setting with a faculty mentor and instruction--at no cost to the participant--on curriculum, instruction, assessment, theory, practice, effective teaching, classroom communication, and meeting the needs of diverse learning styles in a community college teaching environment. Questions? Contact Gwynn Benner (wlbenner@ucdavis.edu), Internship & Career Center.

CRISPR Technology: Responsible Discourse about Science & Bioethics (3rd Annual UC Davis Stem Cell Research Policy & Ethics Symposium)
Thursday, May 26, 9:00 a.m. – 4:30 p.m.
Memorial Union

CRIPER genetic modification technology is the latest example of “disruptive” biotechnologies that can generate far-reaching and unforeseen consequences. At this symposium, we will explore CRIPER through various lenses in order to better appreciate its diverse bioethical dimensions and implications. More information and registration.

Interdisciplinary Instruction Part 2: Course Design Workshop*
Thursday, May 26, 10:00 a.m. - 11:30 a.m.
Everson Hall, Room 266

The Course Design Workshop (part two of the series), will assist participants as they (a) brainstorm interdisciplinary course ideas (b) outline a syllabus for their course using backwards design; and (c) explore resources for further developing, proposing, and teaching their courses at UC Davis and elsewhere. For more information, see part one above (Tuesday, 10:00am).
**Graduate Writer's Retreat***
Thursday, May 26, 10:00 a.m. - 1:00 p.m.
Student Community Center, Meeting Room E

All retreats feature a 3-hour drop-in consultation service and provide graduate students with writing assistance in an interactive and collaborative space with the help of a Graduate Writing Fellow. Individuals, writing groups, and paired writing partners are encouraged to join the retreat space to work together and with the Graduate Writing Fellow. Depending on the needs and interests of the group, the retreat may include some structured writing activities. Now providing tea and snacks. Please bring your own mug. See flyer. Sponsored by the University Writing Program, GAAAP at the SRRC, and GradPathways (Graduate Studies).

**Big Bang! – Final Presentations & Awards Ceremony**
Thursday, May 26, 5:00-6:00pm – Networking, 6:00-8:00pm - Final Presentations & Awards
Walter A. Buehler Alumni Center, Alpha Gamma Rho Hall

RSVP

The top five Big Bang! finalists will present their presentations at the final awards ceremony. The 1st and 2nd place winners will be announced. Audience members will vote for the People’s Choice Award winner. See the Big Bang! Business Competition website for more information.

**Additional GradPathways events**

**Additional Internship & Career Center events**

**Additional Library events**

**DID YOU KNOW?**

**UC Davis Health Student Review - Call for Student Editor Applications**

The UC Davis Health Student Review is a journal run by UC Davis students and faculty, which hopes to provide a medium for students from across the university to present data, share experiences, and develop their talent as writers, researchers, and editors. We are currently recruiting enthusiastic graduate and professional students to serve as Student Editors. As an editor, you will be able to work with faculty and senior editors in reviewing and editing manuscripts for submission. This is a fantastic scholarly opportunity for students interested in academic careers. Moreover, as this is a new organization, you will be instrumental in its development, while leaving your mark on it. Visit our website for a brief application and to see our first edition (published January 2016).

**Citrus Tasting for Families with Children Ages 8-12!**

Our lab is currently looking for children ages 8-12 who would be willing to take part in age-specific focus groups centered on improving citrus fruit sold in stores and gathering information about consumer habits. Focus groups will last 60 minutes for children and will be held on Saturdays between May 14th and June 4th at the Robert Mondavi Institute for Wine and Food Science. Following participation, each child will receive a $15 gift card to Amazon.com or Target. To be eligible, your
child must like citrus fruit. While we prefer that children not have a sibling present in the same focus group, this is not a requirement. Light snacks will also be provided for parents waiting for their children to complete focus groups. Sign up for a focus group! Questions? Please email GuinardLabStudies@gmail.com.

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News

UC Davis Graduate Studies Launches New, Fast-Growing Fellowship for Grad Students

Anke Schennink, postdoctoral researcher - “How might overtime change affect middle class? Look at colleges.” The article discusses the impact of the new overtime rule on postdoctoral pay.

Fang-Wei Luo, Music - Composers, Inc. spotlights local student winner

Lauren Jabusch, Biological and Agricultural Engineering - UC President Recognizes Two UC Davis Students for Leadership

Graduate Student Spotlights

To subscribe to GradLink or to submit grad news and spotlight requests, please email us at gradlinkeditor@ucdavis.edu.

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